



**Democratic Support**

Plymouth City Council  
Ballard House  
West Hoe Road  
Plymouth PL1 3BJ

Please ask for Lynn Young  
T 01752 304163  
E [lynn.young@plymouth.gov.uk](mailto:lynn.young@plymouth.gov.uk)  
[www.plymouth.gov.uk/democracy](http://www.plymouth.gov.uk/democracy)  
Published: 09 October 2015

## AMBITIOUS PLYMOUTH

Monday 19 October 2015  
10.00 am  
Council House, Plymouth

**Members:**

Councillor Mrs Beer, Chair  
Councillor Bowie, Vice Chair  
Councillors Dann, Sam Davey, Deacon, Downie, Jordan, Mrs Nicholson, Riley, Singh and Tuohy.

**Co-opted Representatives:**

Edith Bayley (Statutory Co-opted Representative)  
Clare Hamon (Non-Statutory Co-opted Representative)

Members are invited to attend the above meeting to consider the items of business overleaf.

For further information on attending Council meetings and how to engage in the democratic process please follow this link - <http://www.plymouth.gov.uk/accesstomeetings>

**Tracey Lee**  
Chief Executive

# **AMBITIOUS PLYMOUTH**

## **AGENDA**

### **PART I – PUBLIC MEETING**

#### **1. APOLOGIES**

To receive apologies for non-attendance by Ambitious Plymouth members and to note the attendance of substitutes in accordance with the Constitution.

#### **2. DECLARATIONS OF INTEREST**

Members will be asked to make any declarations of interest in respect of this agenda.

#### **3. MINUTES (Pages 1 - 6)**

To confirm the minutes of the last meeting held on 7 September 2015.

#### **4. CHAIR'S URGENT BUSINESS**

To receive reports on business which, in the opinion of the Chair, should be brought forward for urgent consideration.

#### **5. EDUCATION PAPER/PLYMOUTH LEARNING PARTNERSHIP (Pages 7 - 14)**

The panel will be provided with an Education report.

#### **6. CORPORATE PERFORMANCE REPORT - PERFORMANCE INDICATOR UPDATE (Pages 15 - 20)**

Following referral by the Co-operative Scrutiny Board, the panel will receive progress updates in respect of Performance Indicators K14, K15, K19, K45 and K27a/b.

#### **7. WORK PROGRAMME (Pages 21 - 22)**

To review the Ambitious Plymouth work programme 2015 – 2016.

#### **8. EXEMPT BUSINESS**

To consider passing a resolution under Section 100A (4) of the Local Government Act 1972 to exclude the press and public from the meeting for the following item(s) of business on the grounds that it (they) involve(s) the likely disclosure of exempt information as defined in paragraph(s) of Part I of Schedule 12A of the Act, as amended by the Freedom of Information Act 2000.

## **PART II - PRIVATE MEETING**

### **AGENDA**

#### **MEMBERS OF THE PUBLIC TO NOTE**

that under the law, the Panel is entitled to consider certain items in private. Members of the public will be asked to leave the meeting when such items are discussed.

NIL.

**This page is intentionally left blank**

## **Ambitious Plymouth**

**Monday 7 September 2015**

### **PRESENT:**

Councillor Mrs Beer, in the Chair.

Councillor Bowie, Vice Chair.

Councillors Dann, Sam Davey, Deacon, Downie, Jordan, Mrs Nicholson, Singh and Tuohy.

Co-opted Representatives: Edith Bayley (Statutory Co-opted Representative) and Clare Hamon (Non-Statutory Representative).

Also in attendance: Pete Aley (Head of Neighbourhood and Community Services), Jayne Gorton (Lead Officer), Louise Kelley (Sports Development Manager), Councillor McDonald (Cabinet member for Children, Young People and Public Health), Anne Osborne (Head of Service for (CYPIC)), Julie Reed (Principal Admin Officer) and Lynn Young (Democratic Support Officer).

The meeting started at 10.00 am and finished at 11.06 am.

*Note: At a future meeting, the committee will consider the accuracy of these draft minutes, so they may be subject to change. Please check the minutes of that meeting to confirm whether these minutes have been amended.*

15. **DECLARATIONS OF INTEREST**

There were no declarations of interest made by Councillors in accordance with the code of conduct.

16. **MINUTES**

Agreed that the minutes of the meeting held on 6 July 2015 are confirmed as a correct record

17. **CHAIR'S URGENT BUSINESS**

There were no items of Chair's urgent business.

18. **WORK OF THE SPORTS DEVELOPMENT UNIT**

Pete Aley (Head of Neighbourhood and Community Services) and Louise Kelley (Sports Development Manager) provided the panel with an overview of the work of the Sports Development Unit.

Members were advised that –

- (a) the main aim of the Sports Development Unit (SDU) was to increase

participation in sport and recreational activity across the city;

- (b) the unit was keen to focus on working within the most deprived neighbourhoods of the city;
- (c) the unit had close links with community groups, sports clubs, and national organisations such as Sport England;
- (d) the unit was very successful in securing significant amounts of external funding – in 2014/2015 this had amounted to in excess of £260,000;
- (e) participation in the unit's activities had shown a year on year increase for the past five years, with approximately 40,000 attendances in 2010/11 to approximately 63,000 in 2014/15;
- (f) a 14% increase in attendance from people living within the most deprived areas of the city had been achieved over the last five years;
- (g) a number of high profile projects had been delivered in the city, including the hugely successful Ping! initiative (a table tennis project funded by Sport England and managed and delivered by Table Tennis England in partnership with local authorities and a wide range of creative and cultural organisations), which would be repeated again next year;
- (h) the unit was working on developing stronger links with Public Health, and already supported the Thrive Plymouth (4-4-54) campaign, specifically helping to tackle inactivity.

Following members' questions it was reported that –

- (i) the Ping! initiative was helping to reinvigorate table tennis in the city, encouraging people to take up the sport and encouraging others to return to it;
- (j) a wide range of data was available in relation to the success of the various programmes run by the SDU;
- (k) the amount of funding available for each programme varied, and depended on the target group;
- (l) it was acknowledged that participation rates for people with disabilities was low, time and cost was a big factor in providing suitable support for participants;
- (m) a range of activities had been developed at the Plymouth Life Centre for people with disabilities, and included a Boccia Club, wheelchair rugby and basketball;
- (n) SDU had secured funding to develop and promote inclusive sport in Plymouth over the next three years;

- (o) the Plymouth School Sports Partnership co-ordinated sport and physical activities for Plymouth schools (Primary, Secondary and Special schools);
- (p) the 2 universities in the city were delivering externally funded programmes to increase sports and physical activity participation amongst staff and students;
- (q) the SDU targeted inactive citizens, and offered recreational/social, low cost activities, such as 'No Strings Badminton', to encourage participation;
- (r) the University of St Mark and St John (Marjon) run a 'Making a Difference Programme', designed to support Plymouth's young athletes through access to world-class facilities, coaching, sport science support and national and international competitions, enabling the city's young people to achieve their full potential;
- (s) the SDU comprised of seven members of staff – two of whom were office based;
- (t) the unit was working hard to provide sporting opportunities for various communities and women. Activities had been provided for members of the Kurdish and Filipino communities, and various women-only activities were provided at the Life Centre;
- (u) 'cardio tennis', fun and informal recreational tennis, was aimed specifically at adult beginners;
- (v) the unit worked with Elder Tree to encourage participation amongst the elderly community – sessions of 'seated aerobics' were available to people aged over 70 - and the unit would become more involved in this area of work when they became more involved with Public Health;
- (w) Sport England had a very tight definition of what activities were classified as 'sport' and more activities (such as walking) were now included in this definition, as it was recognised that some activities were a 'stepping stone' towards participation in sport;
- (x) the unit was actively involved with various community groups, and were members of the Mental Health forum;
- (y) the unit makes use of volunteers to run many of their sporting activities, including running and cycling;
- (z) a number of students at Plymouth University and Marjon acted as volunteers for various sporting activities, and this was an area the unit were looking to develop more in the future;
- (aa) the cost of each activity varied depending on the amount of funding it attracted, but allowed activity to be offered for free or at low-cost.

The Chair thanked Pete Aley and Louise Kelley for their report.

### 19. **CHANGES RESULTING FROM THE ADOPTION BILL**

Anne Osborne (Head of Service for (CYPIC)) and Councillor McDonald (Cabinet member for Children, Young People and Public Health) provided the panel with an update on the changes resulting from the Adoption Bill.

The panel were informed that -

- (a) the aim of the Education and Adoption Bill (if passed) was to give to the Secretary of State the power to direct one or more named local authorities to make arrangements for any or all of their adoption functions to be carried out on their behalf, by one of the local authorities named, or by another agency;
- (b) the Department for Education (DfE) released a paper called 'Regionalising Adoption' in June 2015, and asked for expressions of interest from adoption agencies to move towards regional adoption agencies;
- (c) funding of £4.5 million was available and Local Authorities had been invited to bid for a grant;
- (d) Adopt South West (ASW) launched in April 2015 as a co-operative regional partnership and was a partnership between Plymouth City Council, Devon County Council, Torbay Council, Barnardos SW and Families for Children;
- (e) it was possible that some of the smaller independent adoption agencies would merge and create larger agencies, which would lead to economies of scale and provide access to a larger pool of adopters;
- (f) the creation of ASW had resulted in a call centre number, a website, and a television campaign.

Following members' questions it was reported that –

- (g) ASW had submitted a bid for a grant from the £4.5 million fund;
- (h) some previous funding bids had been unsuccessful;
- (i) there had recently been changes in the recruitment of adopters, and the timescale for approval had been reduced;
- (j) adopters who could take older children, sibling groups and children with complex needs were being actively sought;
- (k) successful matching of children took a considerable amount of time;
- (l) it was not always possible to place older children in Plymouth, and it was often necessary to recruit adopters further afield in Devon and Cornwall;



- (m) ASW had been launched as a co-operative regional agency, which was not a legal entity or agency. The status of ASW would be looked at again if the bid for funding was successful;
- (n) Cornwall Council had been invited to join ASW, and a variation to the funding agreement had been drafted in preparation;
- (o) the recent television campaign had been successful, resulting in an increase in people interested in adopting;
- (p) it was important to convey the message that there was no such thing as the 'ideal' or 'perfect' adoptive family, and as such, people from all walks of life would be considered as an adopter.

The Chair thanked Anne Osborne and Councillor McDonald for their report.

### 20. **WORK PROGRAMME**

The panel discussed the draft work programme for 2015 – 2016 and agreed to recommend to the Cooperative Scrutiny Board the following items for inclusion:

- (1) work of Plymouth School Sports Partnership;
- (2) update on the changes resulting from Adoption Bill.

### 21. **EXEMPT BUSINESS**

There were no items of exempt business.

**This page is intentionally left blank**

**BRIEFING FOR AMBITIOUS SCRUTINY****19<sup>th</sup> October 2015****Education Paper****Blended approach**

The Plymouth Teaching School Alliance (PTSA) was awarded the prestigious Teaching School Status in March 2012 and is led by Prince Rock and High View Primary Schools. The Alliance is made up of almost all of the city's schools; each contributing and being involved in the work of the Alliance. The remit of Plymouth Teaching School is to:

- Lead an alliance of other schools and partners to improve the quality of leadership, teaching and learning across the Plymouth Teaching School Alliance;
- Train the next generation of outstanding teachers with its Higher Education Institutions and other partners, so that there is a supply of high-quality new teachers;
- Lead peer-to-peer learning and professional development, including the designation and deployment of Specialist Leaders of Education;
- Identify and manage talent and nurture leadership potential;
- Form a national network to support schools in innovation and knowledge transfer;
- Be at the heart of a different strategy of school improvement that puts responsibility on the profession and schools themselves.

Plymouth LA supported PTSA's application for Teaching School Status and has sat as a key strategic partner on its board since then. We work in partnership to ensure that Plymouth's schools benefit from a joined up '**blended**' offer of support and challenge. With less money available for the Council to fund school improvement this has been a very effective way of preserving a central service. The PTSA's work is divided into the following key areas:

- Continuing Professional Development
- School 2 School Support
- Initial Teacher Education & Training
- Leadership
- Research and development.

The benefits to Plymouth:

- We now publish a shared directory of training courses available to all school staff. This includes courses provided by the LA, PTSA, Marjon and Plymouth University;
- Very close partnerships with the universities mean that the best newly qualified teachers are offered jobs in Plymouth;
- Subject hubs have been set up to ensure that teachers can access like-minded professionals to share knowledge and specific training opportunities. The LA has a link with most hubs;
- Schools that have been supported through our 'blended' school improvement approach have made greater improvement than Plymouth's other schools;
- Limited resources are combined so funding is not wasted through duplication of effort;
- Leadership talent is nurtured to improve succession planning for Plymouth's schools.

### **Under-performing/coasting schools**

The Education and Adoption Bill is currently being debated. Clause 1 of the Bill will create a new category of 'coasting' school. The Department for Education (DfE) will consult on the exact definition but it could impact on a large number of Plymouth's schools.

*Those schools, which have been deemed to be "coasting" for a number of years, will be offered help from the best education experts in the country to improve their results and will be required to produce a clear plan for improvement....*

*The policy is about capturing those schools which have, year on year, failed to push every pupil to reach their potential. The regulations therefore identify a group of schools which, as shown in three years of data, are performing below a reasonable level of attainment and progress....*

*The Government's Regional Schools Commissioners - eight education experts with in-depth local insight supported by elected head teacher boards from the local community - will then assess whether or not the school has a credible plan to improve sufficiently. Those that can improve will be supported to do so by our team of expert heads and those that cannot will be turned into academies under the leadership of our expert school sponsors....*

*Once tests and examinations have been sat and verified in 2016, we will then use these regulations to set out the exact coasting level which will apply in that year, based on the accountability measures being introduced in 2016. (DfE guidance note).*

Summary:

- Current floor standards require schools to exceed a minimum threshold score (65% L4+ combined reading, writing and maths or 40% 5xA\*-C including English and maths) as well as be above the median national progress levels in each core subject.
- The new coasting levels are proposed to be set at a higher level than the current floor standards. 85% for primary schools plus below median national progress in reading, writing and maths and 60% for secondary schools plus below national median progress in English and maths.
- A school will be coasting if it has fallen under the coasting criteria for all of the three years 2014, 2015 and 2016.
- The levels prescribed in draft regulations will not be applied to special schools – a new definition will be developed for these schools and for Pupil Referral Units.
- No school in Plymouth is currently 'coasting' as the definition is subject to consultation and will not be applied until 2016.

### **Multi Academy Trusts**

The Regional Schools Commissioner (RSC) Sir David Carter is supported by a board of academy principals who approve new academy sponsors or the conversion of schools to academy status.

RSC four priority areas:

- Developing regional capacity to support academies, free schools, studio schools and UTCs through formal collaboration – to lead and encourage our fastest improving and our best schools to play a greater role as leaders of MATs and as sponsors. This includes developing strong sponsors

to support underperforming maintained schools and supporting schools who have decided to become academies within MATs.

- Intervening in underperforming academies – ensuring the right balance between challenge and support, conversations and interactions with MATs and single academy trusts; holding leaders and governors to account for the commitments they have made to improve standards for their communities.
- Developing the role of the Head Teacher Board – building on the expertise and knowledge that they have provided in year one to provide further input at a sub-regional level and to lead on strategic development across the region.
- Increasing the number of free schools – working closely with local authorities, MATs and single academy trusts to deliver the vision of the Government to increase the number of free schools to 500 by 2020.

### Multi Academy Trusts in Plymouth

Name	Sponsor
All Saints Academy Plymouth	CE Diocese, Marjon, PCC
Marine Academy Plymouth	Plymouth University, Cornwall College, PCC
Mayflower Community Academy	Talent and Enterprise Trust (Plymouth University)
St George's Academy	St Christopher's MAT (CE Diocese)
Marine Academy Primary	MAP Secondary Academy
Old Priory Junior Academy	St Christopher's MAT
St Matthew's Academy	St Christopher's MAT
Austin Farm Academy	Eggbuckland Secondary Academy
St Boniface, Notre Dame, St Peter's, St Pauls', Holy Cross, Keyham Barton, St Joseph's, Cathedral	Catholic and Anglican Schools Trust (RC Diocese)
Plymouth School of Creative Arts	Plymouth College of Art

### Summary

All schools are expected to become academies by 2020. The aim is for each school to be in a MAT led by a strong sponsor. PCC works with the DfE, RSC and schools to find local solutions to ensure that accountability remains within existing communities.

**Children's Centre Performance**

75% are currently 'good' or better with the rest being 'satisfactory' (on the old framework).

Cluster and organisation	Children's Centres	Ofsted Grade – Old Ofsted framework pre April 14	Ofsted Grade- Post April 14 (New Ofsted Framework)
Cluster 1 4 Children	Nomony	Outstanding	
	Plumtree	Good	Good
	Plymstock		Good
Cluster 2 Action for Children	Green Ark	Good	
	Manor Street	Not yet inspected	
Cluster 3 LARK	LARK	Good	
	Popin	Satisfactory	
	Morice Town	Good	
Cluster 4 4Children	Tamar FOLK	Good	
	Four Woods	Good	
Cluster 5 Barnardos	Dell	Good	
	Crownlands	Good	
	Sweetpeas	Satisfactory	
Cluster 6 Barnardos	Southernway	Good	
	Plym Bridge	Satisfactory	
	Whitleigh	Satisfactory	

**Children's Centre Performance Management.**

All organisations meet with the Early Years Children's Centre Advisor on a quarterly basis to measure their progress against the agreed targets and outcomes. All organisations are expected to provide qualitative and quantitative data. To date all organisations have met their agreed contractual targets and outcomes for 2014- 2015.

**Priorities for 2015-16**

The LA and Cluster priorities for 2015-16 will be agreed at the next quarterly review in November.

The current priorities are as follows:

- To encourage staff to work collaboratively as a cluster, and stabilise staff teams;
- To continue Advisory Board development, especially the role of parents in cluster governance;
- To effectively record the levels of vulnerable children and families, and their outcomes;
- To better capture the child's voice in order to influence their care and centre development;

- To track and monitor the impact and outcomes of children and adults, including evidencing learning, return to employment, improved health and educational attainment.

### Summary

Performance within our Children's Centres remains generally good and the new commissioning relationship is developing. The new contracts reduced the staffing and funding and the scope of the work is now focused on reaching the most disadvantaged and hard to reach families.

### **Increase in free childcare provision**

An election commitment is to introduce 30 hours of free childcare if both parents are working. The Early Years Strategic Partnership has included this as a priority from September 2017. Plymouth has a high take up of the current free entitlement with 98% of 3 and 4 year olds accessing early education in a range of childcare providers:

105 PVI early years providers

48 registered child minders

20 maintained Nursery classes

2 Nursery schools

Many providers have made significant alterations to their current provision to help the Local Authority meet its statutory duty to provide free places for eligible 2 year olds. This has included a significant capital investment to provide new nursery spaces. 1170 2 year olds currently take up a free place making Plymouth one of the better performing LAs in the country.

### Possible implications for Plymouth

- With tax free childcare more parents might decide to go back to work, especially if there are 30 free hours on offer too, putting a strain on current provision.
- If more working parents take up this offer by extending the number of sessions their child is attending then some providers will struggle with capacity, especially where many of them have used their surplus capacity to take 2 year olds, leaving very little physical space for additional 3 and 4 year old places.

### Provision

Of the 127 setting based providers including schools

- 10% cannot expand as they do not have sole use of the building
- 30% are situated where there is lack of space to expand.

This could have capital implications and impact on Plymouth's statutory duty to ensure sufficient childcare for parents who want it, particularly working parents.

### Schools with a nursery class

- If working parents are currently using a maintained nursery class there are implications for where the family will take their additional hours (the current pattern of take up suggests that the majority are either not working or paying for additional hours elsewhere).

- Lack of space in schools to deliver the whole entitlement or to work in partnership with a PVI to deliver additional hours.
- Impact on maintained nursery places if families move their child to full day care setting to take up 30 hours in one setting.

### Sustainability and pressures on providers

- Nationally it is felt that the funding rate provided for Early Education is insufficient to cover the costs and providers recoup this cost from those parents who pay for additional hours therefore if the funding rate is not raised they will not be sustainable.
- Implementation of employer's pension contribution, which will be phased in according to the size of each business, will add additional pressure to financial planning.
- Commercial business rates can impact on private providers adding to sustainability issues.
- Implications of the living wage and the cost of incremental rises for those with more responsibility e.g. room leaders and deputy managers
- The use of childcare is fluid and the impact/loss of income for 30 hours will be greater when a child leaves, especially for child minders.

### The workforce

- Need to increase the workforce to ensure there are sufficient workers at every level especially graduates
- Currently many groups are reporting challenges recruiting high quality staff and this is hampered by the requirement for staff progressing to level 3 needing to have grade C and above in English and Maths plus the difficulty in recruiting graduates
- Attracting staff is a challenge as this is a low paid sector with a high turnover rate.

### Benefits for working parents

- Working parents will receive a boost to their income having a further 15 hours of childcare funded for them. This should mean that families should have more disposable income to spend in the local economy.
- Mothers especially should be able to return to work or increase their hours of paid employment. The cost of paying for childcare in the past has been prohibitive for lower paid workers.

### NEXT STEPS

- Undertake a review of current childcare provision to update current data to find out:
  - % are working parents in each setting
  - % of working parents taking up 30 hours or more
  - Plans providers already have for expanding provision to meet new offer
  - Providers that would have capacity to expand if capital was available.
  - Potential number of registered child minders who could take funded children for 30 hours or work in partnership with existing providers
  - Recruit more child minders to increase the number of places available.
- Analyse data to provide information on current take up and potential gaps in provision, and plan for ways to increase sufficiency.



- Consult with parents to be able to make an accurate prediction as to how many parents might be tempted back to work when new offer is in place and where potential places might be needed.
- Continue with recruitment workshops in partnership with 1000 Club and local training providers to encourage additional practitioners to enter the early years workforce.

### Summary

The manifesto commitment will undergo consultation and change before it is rolled out nationally. We could apply to be a pilot LA so that we can learn about the challenges as well as benefit from grant funding to develop local provision.

### **Headteacher succession planning**

The age profile of headteachers in Plymouth is similar to many LAs. The majority of headteachers are over 50. The MAT agenda may assist with filling the potential vacancies in that an Executive Headteacher will oversee a number of schools. Each school will be led by a Head of School. This is a model of provision that has existed in Plymouth for some time (Southernway Federation). Some senior leaders do not wish to be headteachers but would consider becoming a Head of School under the leadership of an Executive Headteacher.

This is a national issue. As a LA we support Governors in recruiting maintained headteachers. Most national adverts now attract single figure applications but Governors have been able to appoint without the need for advertising. Promoting Plymouth as a great place to live and work is a way of securing more interest in local headships. This has helped in the past with adverts highlighting the quality of life to be enjoyed in the city.

### Summary

We will continue to work with Governors in supporting them to make good appointments.

John Searson  
Head of Education & Learning  
29 September 2015

**This page is intentionally left blank**

# Corporate Plan 2013/14 to 2016/17 - Post 2nd year review

Pioneering							
Outcome	Portfolio Leads	Outcome Lead	Officer Leads	2015/16 Key	Key Action Description	Key	Performance Indicator
The Council provides and enables brilliant services that strive to exceed customer expectations.	Jon Taylor	Faye Batchelor-Hambleton	Pete Honeywell	K01	Speed up the delivery of Customer and Service Transformation Programme service reviews through developing a Council wide Customer and Service delivery blueprint and Customer Access Strategy.	P1	80% of customer contacts with the Council will be managed through the single point of contact, with 80% of enquiries dealt with at first point of contact.
	Jon Taylor		Giles Perritt	K02		P26	(New) Proposed that a measure is included which tracks customer satisfaction (still to be described) will be included in Q3.
	Plymouth's cultural offer provides value to the city.	Pete Smith	David Draffan	David Draffan	K03	Step up support to the Culture Board in refreshing and implementing a city-wide cultural strategy - the Vital Spark.	P3
Pete Smith		David Draffan		K04	Strengthen support to Destination Plymouth to deliver the Visitor Plan and a programme of events to raise the profile of the city to investors as a major stepping stone towards Mayflower 2020		
Pete Smith		David Draffan		K05	Transform the city's cultural assets to provide greater value to the city through the development of the Plymouth History Centre		
A Council that uses resources wisely.	Mark Lowry	Andrew Haringham	Andrew Haringham	K06	Align the five year Medium Term Financial Plan to the Corporate Plan and deliver the Council's Transformation Programme.	P5	Percentage of residents satisfied that the Council provides value for money.
	Mark Lowry		Andrew Haringham	K07	Maximise Plymouth's opportunities to secure external funding.	P6	Increase the value of income levied to the Local Authority.
Pioneering in reducing the city's carbon emissions and leading in environmental and social responsibility	Mark Coker	Andrew Haringham Paul Barnard	Paul Barnard	K43	Strengthen work with Plymouth residents, as well as the private and public sector within Plymouth, to create a low carbon city.	P7	Reduction in city wide carbon emission.
						P8	Carbon emissions reduction from Corporate estate & schools. (Tonnes Co2)

		Growing					
Outcome	Portfolio Leads	Outcome Lead	Officer Leads	2015/16 Key	Key Action Description	Key	Performance Indicator
More decent homes to support the population.	Chris Penberthy	Paul Barnard	Paul Barnard	K44	Encourage more homes to be available to rent or buy accelerating housing supply and deliver a range and mix of well-designed greener homes that will meet the housing needs of the city through the Plymouth Plan.	P9	Increase the number of homes completed (net).
A strong economy creating a range of job opportunities.	Tudor Evans	David Draffan	David Draffan	K12	Intensify work with the Plymouth Growth Board and partners to deliver the Local Economic Strategy through systems leadership	P10	Increase the number of jobs created.
	Tudor Evans		David Draffan	K13	Enhance support to the Local Enterprise Partnership to maximise investment and economic growth in the Heart of the South West area through a Growth Deal and EU	P34	<b>(New) Increase GVA (Per Head)</b>
A top performing education system from early years to continuous learning opportunities.	Sue McDonald	Judith Harwood	Judith Harwood	K14	Accelerate delivery of the Children and Young People's Plan	P11	Maintain the number of schools and settings judged by Ofsted as good or better.
	Tudor Evans		Judith Harwood	K15	Develop and deliver a skills plan for the city, in line with the future growth agenda.	P12	Raise the achievements of our most disadvantaged children.
Plymouth is an attractive place for investment.	Mark Coker	David Draffan	Paul Barnard	K16	Create a Plymouth Plan (an overarching Strategy for the city)	P13	Increase in the quality and availability of employment land and premises.
	Tudor Evans/ Mark Lowry		David Draffan	K18	Enhance support to the Local Enterprise Partnership to maximise investment and economic growth in the Heart of the South West area through a Growth Deal and EU		

Caring							
Outcome	Portfolio Leads	Outcome Lead	Officer Leads	2015/16 Key	Key Action Description	Key	Performance Indicator
We will prioritise prevention.	Sue McDonald	Kelechi Noaham / Alison Botham / Craig McArdle	Alison Botham	K19	Accelerate delivery of the service improvement plan, transformation project delivery for C&YP and actions within the Commissioning Strategy	P14	Increase access to early help and support.
	Sue McDonald		Judith Harwood	K45	Create and deliver both the Early Years Strategy and SEN/D Strategy. (Note: under the Plymouth Plan these "strategies" will become "plan for's")		
	Ian Tuffin		Julie Frier	K21	Lead on the city's strategy for health and wellbeing. (Note: under the Plymouth Plan these "strategies" will become "plan for's")	P15	Increase the number of adults and families able to stay in their own home and communities.
	Sue McDonald		Rob Nelder	K46	Develop a clear research and evidence base to understand health inequalities across the city		
	Sue McDonald		Ruth Harrell	K47	Deliver plans for, that reduce individual risk factors and strengthen the role and impact of early intervention and prevention	P28	<b>(New) Proposed indicator that represents the Early Help offer for children and young people. (still to be described) will be included in Q3.</b>
	Chris Penberthy		Matt Garrett	K22	Deliver the Housing Plan Objectives		
We will help people take control of their lives and communities.	Ian Tuffin	Craig McArdle	Kelechi Noaham/ Craig McArdle	K23	Deliver integrated commissioning as part of IHWB transformation programme.	P16	Improve life expectancy particularly in those areas where it is the lowest / lower than the average.
	Philippa Davey		Darin Halifax	K24	Strengthen and support co-ordination and capacity building in the voluntary sector and reinvigorate volunteering.	P29	<b>(New) The % of (adults) residents who volunteer at least once per month</b>
	Philippa Davey		Judith Harwood	K25	Lead agreement on and implementation of a new framework for working with citizens and communities for the city	P30	<b>(New) The % of adult social care clients receiving self-directed support</b>
	Ian Tuffin		Craig McArdle	K48	Increase personalised packages of care to support people to live as independently as possible		

# Caring Cont...

Outcome	Portfolio Leads	Outcome Lead	Officer Leads	2015/16 Key	Key Action Description	Key	Performance Indicator
Children, young people and adults are safe and confident in their communities.	Philippa Davey	Alison Botham	Judith Harwood	K26	Deliver the Community Safety Plan.	P18	Reduce the gap between the worst 10 neighbourhoods and city average rate per 1000 population for overall crime.
						P31	<b>(New) The proportion of people who use services who say that those services make them feel safe and secure</b>
	Ian Tuffin/ Sue McDonald		Alison Botham	K27A	Ensure there is a relentless focus on safeguarding through the implementation of the Corporate Safeguarding Improvement Plan, Plymouth Safeguarding Children Board and Plymouth Safeguarding Adults Board plans.	P19	Children's Safeguarding timing of Assessments.
			Craig McArdle	K27 B		P32	<b>(New) A measure based on safety questions asked of young people in school. (still to be described) will be included in Q3.</b>
People are treated with dignity and respect.	Philippa Davey	Craig McArdle	Judith Harwood	K29	Become a welcoming city that is diverse, inclusive and that combats hate crime.	P20	Percentage of residents who believe Plymouth is a place where people from different backgrounds get on well together.
	Chris Penberthy		Giles Perritt	K30	Implement the findings of the Fairness Commission.		
	Ian Tuffin	Craig McArdle	K31	Improve the quality of the care and support market	P21	Overall satisfaction of people who use services with their care and support	
	Ian Tuffin	Craig McArdle	K49	Create a Dementia Friendly City working with partners			
	Ian Tuffin	Craig McArdle	K50	Provide a seamless service for older people's care including smoother discharge from hospitals (working closely with the NHS)			

# Confident

Outcome	Portfolio Leads	Outcome Lead	Officer Leads	2015/16 Key	Key Action Description	Key	Performance Indicator
Citizens enjoy living and working in Plymouth.	Tudor Evans	David Draffan	Judith Harwood/David Draffan	K32	Create and deliver a Skills Plan for the city working co-operatively with the Employment and Skills Board, Education, Learning and Families Service and the Local Enterprise Partnership	P22	Percentage of residents who are satisfied with Plymouth as a place to live.
	Chris Penberthy		Judith Harwood	K51	Step up the delivery of the Child Poverty Plan.		
	Chris Penberthy		Matt Garrett	K52	Develop a programme to improve the quality of private rented housing and take action against rogue landlords.		
	Brian Vincent		Simon Dale	K36	Reduce problems with potholes through increased investment in capital repair works.		
Plymouth's brand is clear, well-known and understood globally.	Tudor Evans	Giles Perritt David Draffan	Giles Perritt	K37	Strengthen the roll out of the Britain's Ocean City branding.	P23	Attract more people to live, work and visit the city from both the UK and overseas.
Government and other agencies have confidence in the Council and partners: Plymouth's voice matters.	Tudor Evans	Andrew Haringham / Giles Perritt	David Draffan	K39	Implement City Deal for Plymouth	P24	An increase in the amount of external funding and support from Government and other agencies.
	Tudor Evans		Giles Perritt	K40	Develop a proactive approach to lobbying Government, working with the LEP and neighbouring authorities.	P33	<b>(New) Proposed measure around the success rate of the Plymouth Offer and Ask which will be confirmed once all elements are defined. (will be included in Q3.)</b>
Our employees are ambassadors for the city and the Council and proud of the difference we make.	Pete Smith	Marion Fanthorpe	Matthew Fairclough-Kay	K41	Accelerate implementation of the People and Organisational Development Framework.	P25	Staff Survey – would you talk positively about the Council outside work.

This page is intentionally left blank



**AMBITIOUS PLYMOUTH****DRAFT**

Work Programme 2015 - 2016

**PLYMOUTH**  
CITY COUNCIL

Please note that the work programme is a 'live' document and subject to change at short notice. The information in this work programme is intended to be of strategic relevance and is subject to approval at the Cooperative Scrutiny Board.

For general enquiries relating to the Council's Scrutiny function, including this committee's work programme, please contact Lynn Young, Democratic Support Officer, on 01752 304163.

Date of meeting	Agenda item	Purpose of the agenda item	Reason for consideration	Responsible Officer
6.7.15	SEND framework 2015-2018			Jo Siney
	Children's Social Care Improvement Plan			Alison Botham
7.9.15	Work of Sports Development Unit			Louise Kelley/Pete Aley
	Changes resulting from Adoption Bill			Anne Osborne
19.10.15	Education Paper with Plymouth Learning Partnership			John Searson/David Maddison
	Corporate Performance Report – K14, K15 K19, K45, K27a/b	To monitor progress against KPIs falling within the panel's terms of reference.	Referral from Co-operative Scrutiny Board.	Judith Harwood/Alison Botham
7.12.15	Children's Social Care Improvement Plan			Alison Botham
	Department Budgets pre Budget Scrutiny			Judith Harwood/Alison Botham
1.2.16	Work of Plymouth School Sports Partnership			
	Validated results SATS/GCSE's			John Searson
	SEND framework 2015-2018 – 6 Monthly update			Jo Siney
7.3.16	School Transport Contract Award			Jayne Gorton
	Update on the changes resulting from Adoption Bill			Alison Botham/Anne Osborne
<b>NEW – items not yet allocated a date</b>				
Child poverty				
<b>Scrutiny review proposals</b>		<b>Description</b>		
'Be-wise to Child Sexual Exploitation'		New PID re-submitted to Co-operative Scrutiny Board and approved. First meeting scheduled for 11 September 2015.		

**This page is intentionally left blank**